

2025

Equality Mainstreaming Report



South
Lanarkshire
College

East Kilbride

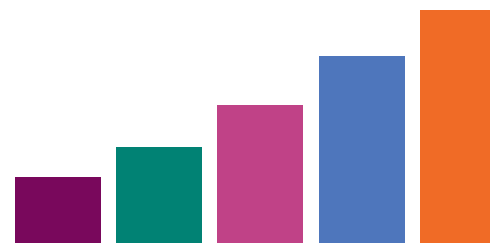
Key Performance Indicators by Student Protected Characteristics





Contents

1. Contact Details		
2. Introduction		
3. Key Performance Indicators	<ul style="list-style-type: none">• Gender 2023-2024• Gender 2022-2023• Gender 2021-2022	
4. Key Performance Indicators	<ul style="list-style-type: none">• Sexual Orientation 2023-2024• Sexual Orientation 2022-2023• Sexual Orientation 2021-2022	
5. Key Performance Indicators	<ul style="list-style-type: none">• Disability 2023-2024• Disability 2022-2023• Disability 2021-2022	
6. Key Performance Indicators	<ul style="list-style-type: none">• Ethnic Minority 2023-2024• Ethnic Minority 2022-2023• Ethnic Minority 2021-2022	



Contact Details



We are inclusive and diverse, and this is one of our values. We are committed to the FREDIE principles of Fairness, Respect, Equality, Diversity, Inclusion and Engagement. For further information on our Vision, Mission & Values click the link.

[MORE INFO](#)

If you would like to request this document in an alternative format please get in touch.



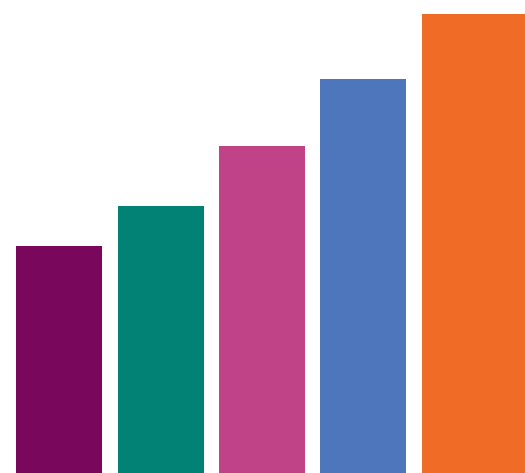
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[Contents](#)



Key Performance Indicators - Students Protected Characteristics



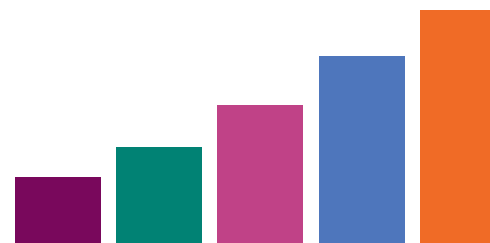
Introduction

This report summarises changing college demographics and analyses Key Performance Indicators (KPIs) for student protected characteristics over the 2021-2024 academic years. KPIs include early withdrawal (EW), further withdrawal (FW), and achievement. Graphs for further information are available throughout the report.

Student Enrolment

Over a three-year period from 2021-2024, student enrolments indicate that:

- Female students continue to make up the highest number of enrolments.
- Heterosexual students remain the largest group within the category of sexual orientation.
- The number of students identifying as gay (male or female) or bisexual has remained largely unchanged.
- There has been a doubling of students who prefer not to declare their sexual orientation.
- The percentage of students declaring a disability has stayed consistent.
- There is a steady year-on-year increase in students identifying as belonging to an ethnic minority.



Key Performance Indicators - Students Protected Characteristics



Key Performance Indicators (KPI's)

The following summary outlines the KPIs for each of the protected characteristics.

Gender: Male and female students demonstrate stronger KPIs compared to other groups, with males outperforming females.

Sexual Orientation:

- Heterosexual students align with the College average;
- Students who prefer not to disclose their orientation achieve better KPIs.
- Students those identifying as gay (male or female) or bisexual have lower KPIs.

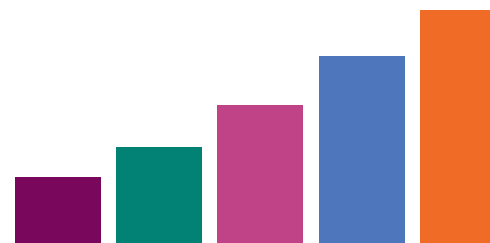
Disability:

- Students with disabilities have shown consistent improvement across all KPIs.

Ethnic Minority:

- Early withdrawal and further withdrawal rates are consistent with the College average.
- Achievement rates are higher.

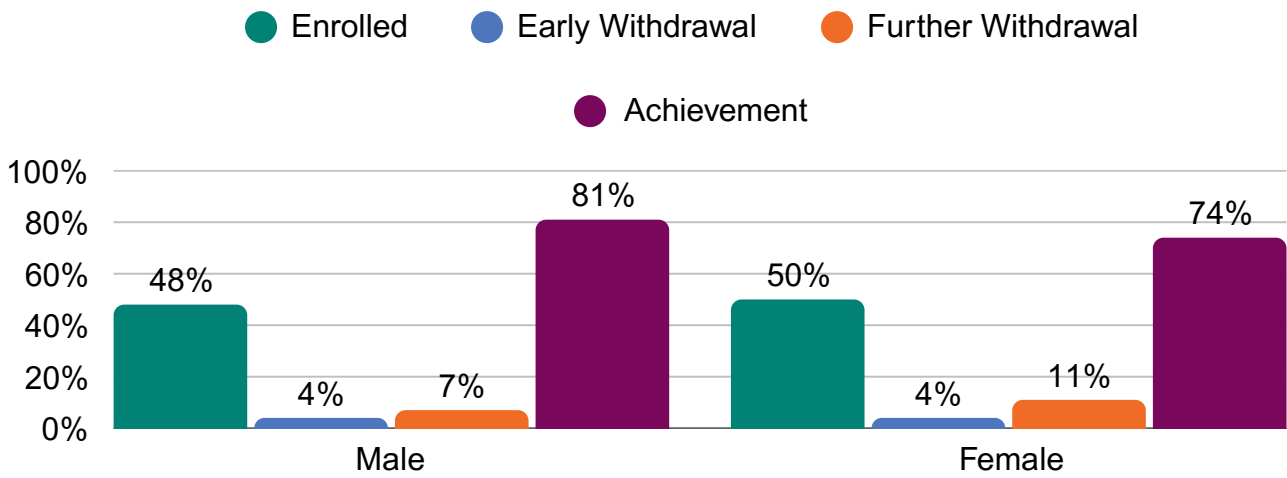
These findings highlight the importance of understanding and addressing the diverse needs of the student population to ensure equitable outcomes and continuous improvement in academic performance.



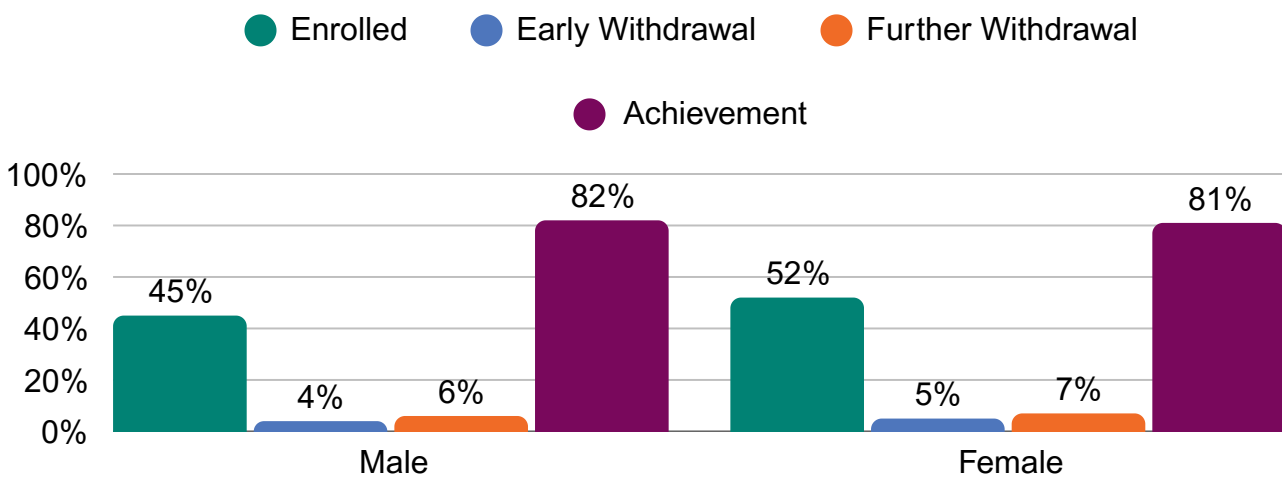
Key Performance Indicators (KPI's)



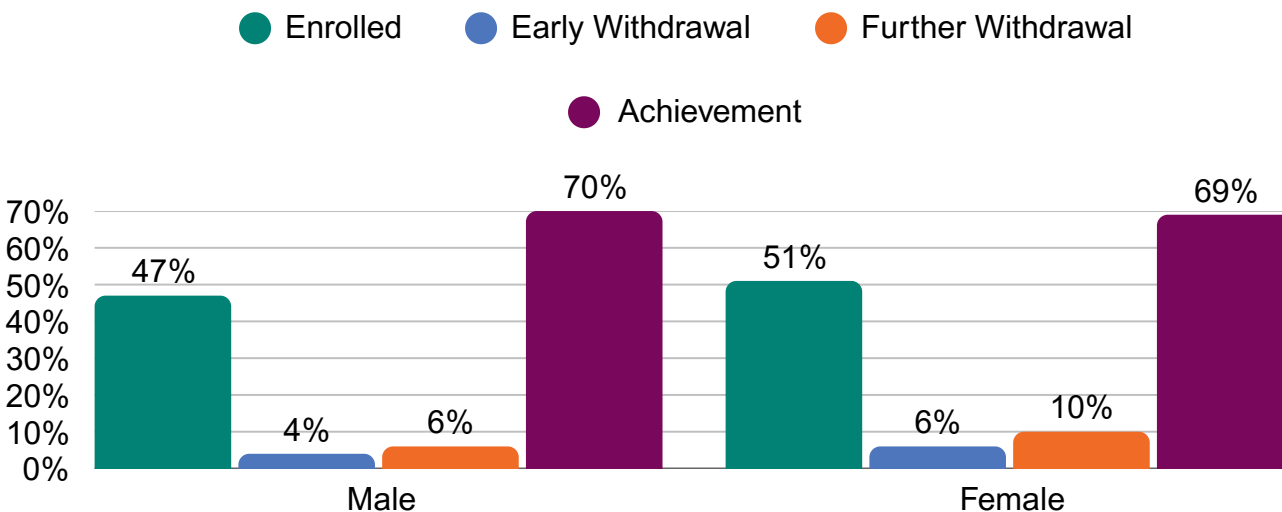
Gender 2023 -2024



Gender 2022 - 2023



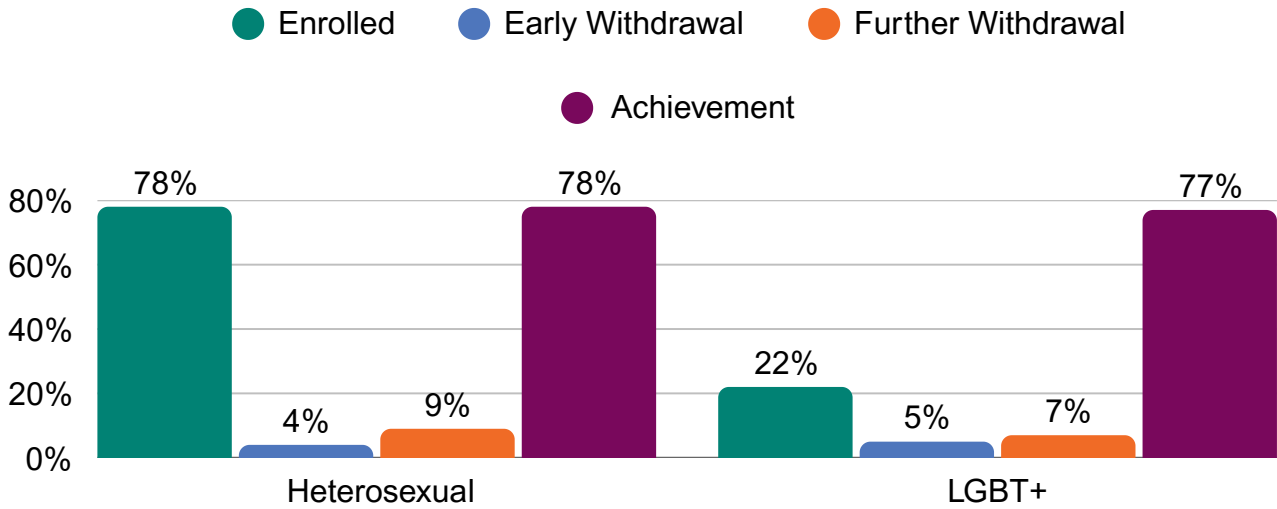
Gender 2021-2022



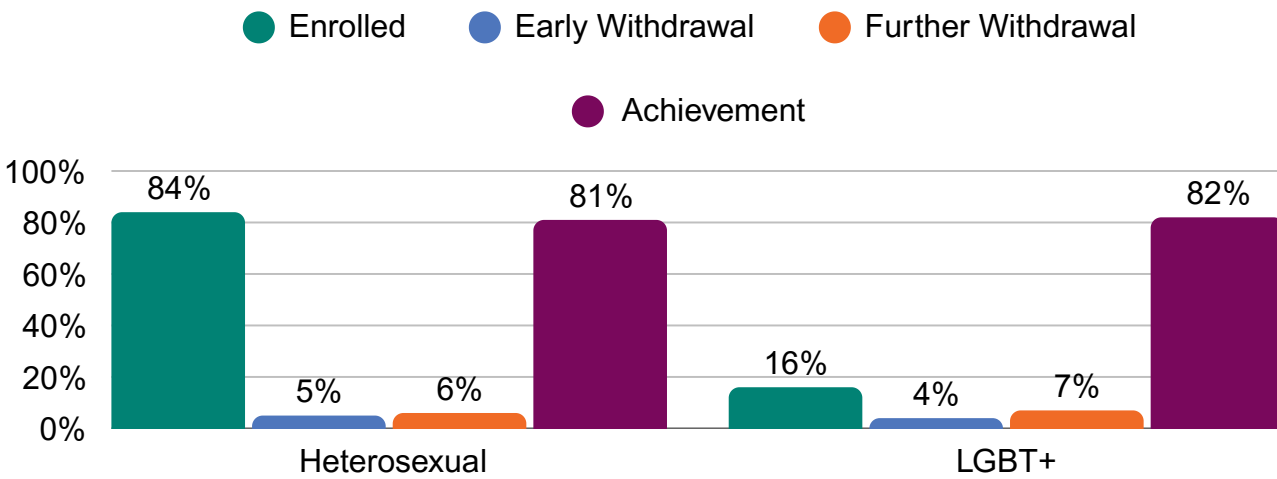
Key Performance Indicators (KPIs)



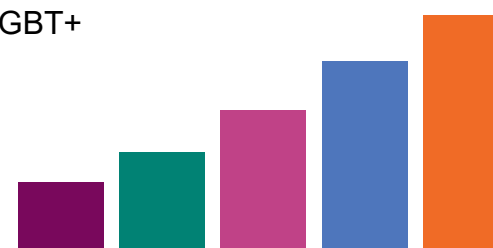
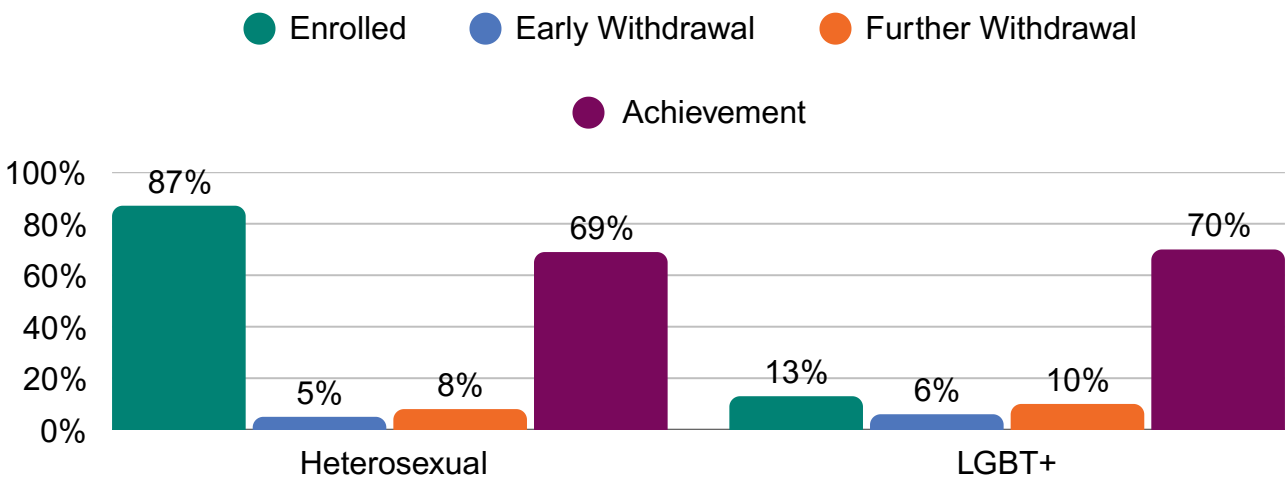
Sexual Orientation 2023 -2024



Sexual Orientation 2022 - 2023

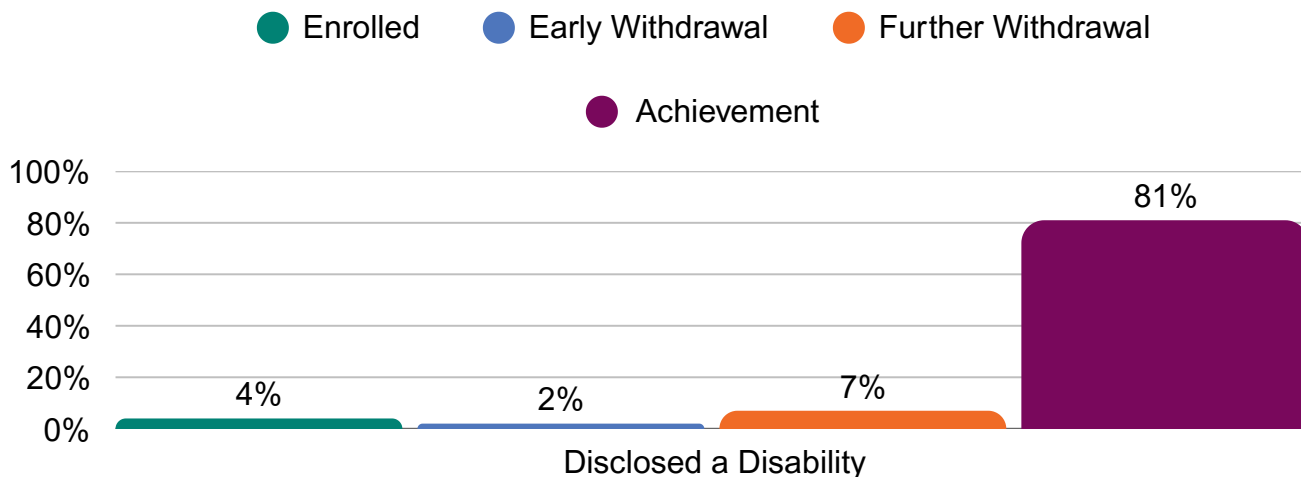


Sexual Orientation 2021-2022

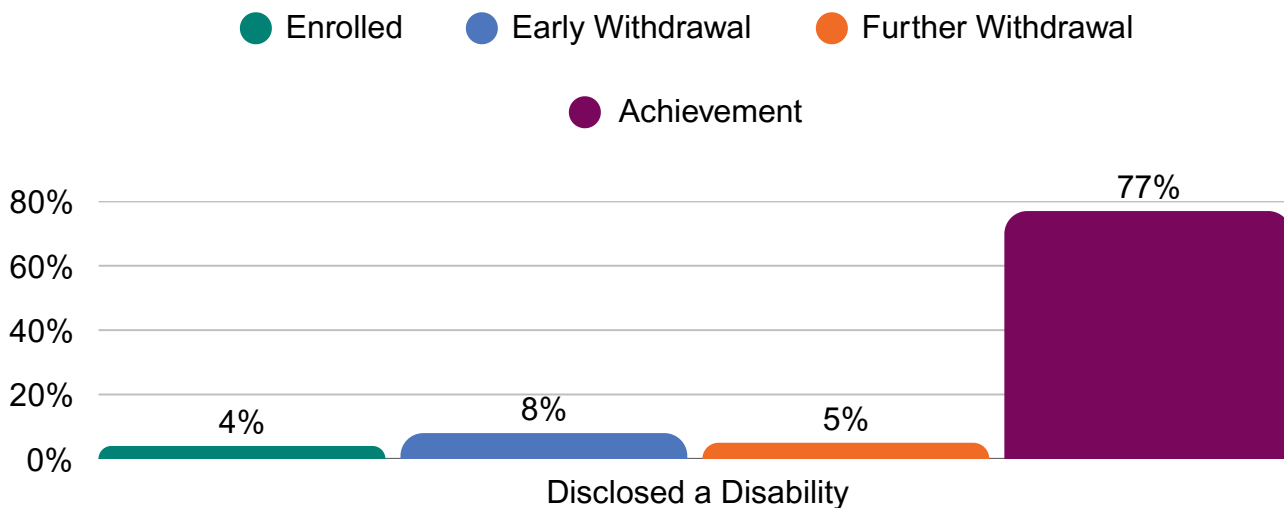


Key Performance Indicators (KPIs)

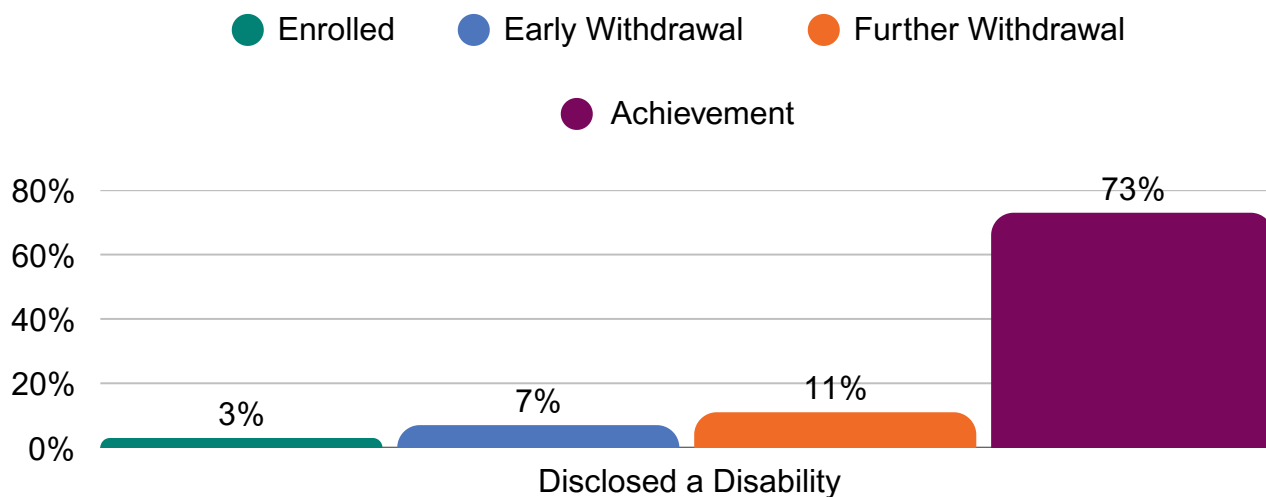
Disability 2023 -2024



Disability 2022 - 2023

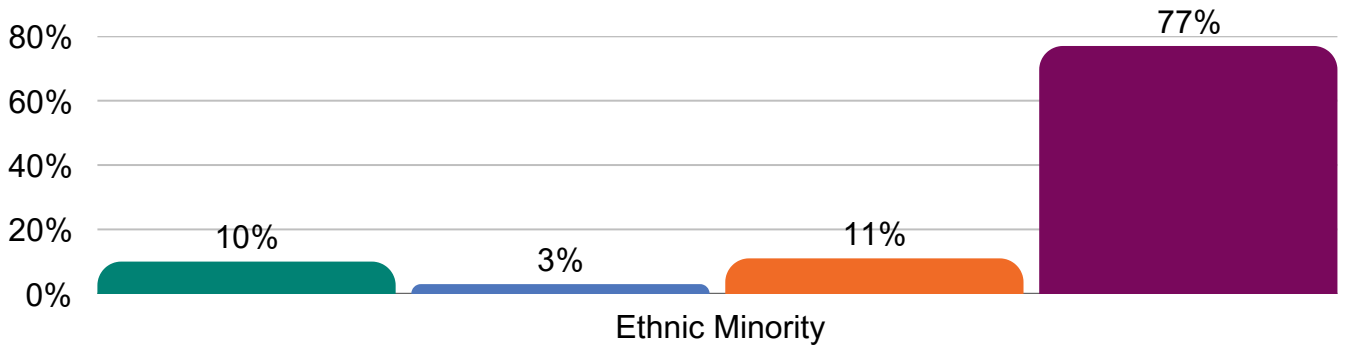
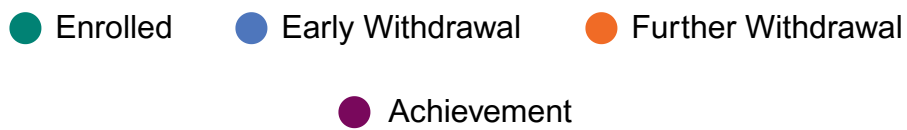


Disability 2021-2022

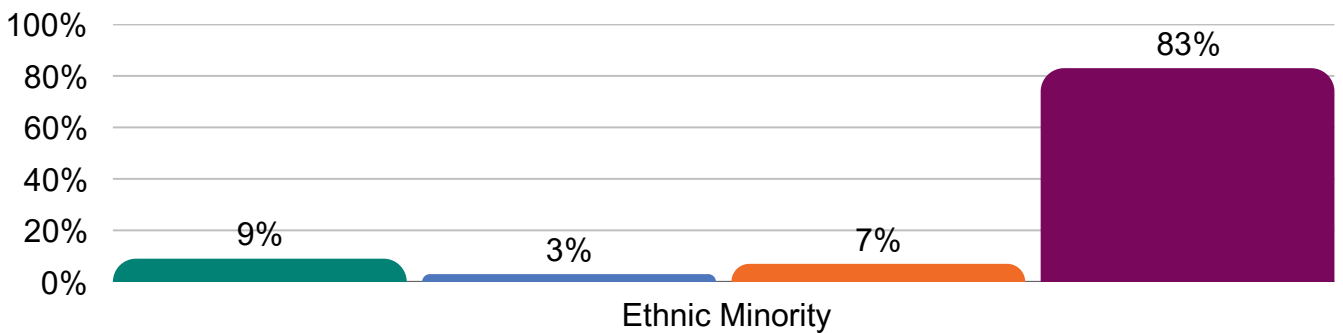
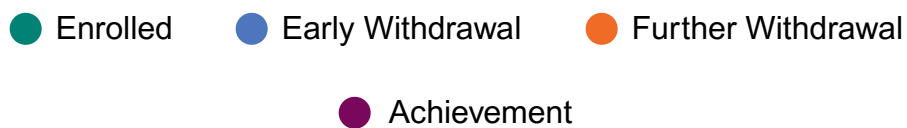


Key Performance Indicators (KPIs)

Ethnic Minority 2023 -2024



Ethnic Minority 2022 - 2023



Ethnic Minority 2021-2022

